

Rick Hansen Secondary School

School Colors

- *Navy Blue* - Represents the person of Rick Hansen
- *Metallic Gold* - Represents value and worth purified by the "Fires of Adversity"
- *White* - Represents purity of purpose.

School Motto

- *"Be the best you can be!"* - Represents Rick's belief that we should all look within ourselves to discover what we are each capable of accomplishing and focus on improving ourselves and not on trying to be better than someone else.

School Logo

- *"St. Elmo's Fire"* - This comes from a Mariner's Legend, recorded many times in history, where during the height of a storm sailors would be led to safety by the appearance of a phenomenal light that would find them a safe harbor.

School Nickname

- *Hurricanes* - Hurricanes are powerful and destructive winds that rage throughout the world. When thought of in the metaphorical sense, the same winds can become the problems we all face as we journey through life. And yet, we have St. Elmo's Fire -- the example and principles of Rick Hansen -- to see us through to safety.

Rick Hansen - The Man

In 1985, Rick Hansen pushed his wheelchair out of Vancouver, B.C. and set out on a journey that would make history. His legendary Man In Motion World Tour spanned more than 40,000 km through 34 countries; took over two years to complete; and raised more than \$26 million for spinal cord injury. Rick's incredible achievement became a testament to the strength of the human spirit and the power of teamwork. His courage and determination inspired us to believe in the possibility of a fully accessible and inclusive society, and a cure for spinal cord injury.

Following a car crash at the age of 15, Rick sustained a spinal cord injury that paralyzed him from the waist down. Forced to define a new life for himself, Rick never hesitated to challenge society's perceptions about what is possible for anyone with big dreams and the passion to see them through. Rick was the first student with a physical disability to graduate in Physical Education from the University of British Columbia. He went on to become a world-class athlete, winning 19 international wheelchair marathons, including three world championships, and competed for Canada in the 1984 Olympic Games.

In 1987, Rick was appointed a Companion of the Order of Canada and has received several honorary degrees. As a positive role model dedicated to improving the world around him, Rick has a remarkable ability to engage and motivate youth. He regularly shares his message of hope, inspiration and the importance of making a positive difference in the lives of others with young people across Canada.

Today, Rick is still a Man In Motion. As President and CEO of the Rick Hansen Foundation, Rick remains committed to making communities more accessible and inclusive for people with a spinal cord injury, and advancing spinal cord research. Through Rick's leadership, the Foundation has generated more than \$178 million for spinal cord injury related programs and initiatives.

Rick lives in Richmond B.C. with his wife, Amanda, and their three daughters Emma, Alana and Rebecca. He has a passion for the outdoors and volunteers his time to support fish conservation. As Chair of both the Fraser River Sturgeon Conservation Society and the Pacific Salmon Endowment Fund Society, Rick is a strong voice for helping to restore and protect sturgeon and salmon populations.

The School's Philosophy

The philosophical cornerstone of the Rick Hansen community will be the constant belief that, *all* persons will be treated with respect and dignity at *all* times! We will strive to be a place where everyone feels safe, secure and wanted! A place where we can all work together, to achieve the vast potential that lies resident within each one of us.

We also believe that all students can be successful when given the opportunity to learn and the support necessary to reach their potential. At Hansen, our staff is dedicated to reaching out to our students with both in mind.

GENERAL INFORMATION

School Timetable & Bell Schedule

	Mon	Tues	Wed	Thur	Fri
8:15 -9:20	B ₁	B ₂	B ₁	B ₁	B ₂
9:25 -10:35	E ₁	C ₂	D ₁	D ₂	C ₂
10:40 -11:50	C ₁	D ₂	E ₂	E ₁	D ₂
11:50 - 12:30		Lunch			
12:35 - 1:45	D ₁	E ₁	C ₂	C ₁	E ₂
1:50 - 2:29	E ₂	C ₁	Rotating	D ₁	B ₂

Hurricane Day Schedule

8:15 -9:20	B ₁	B ₂	B ₁	B ₁	B ₂
9:25 -10:30	E ₁	C ₂	D ₁	D ₂	C ₂
10:30 -11:30	X	X	X	X	X
11:30 -12:13		Lunch			
12:18 - 1:23	C ₁	D ₂	E ₁	E ₁	D ₂
1:28 -2:29	D ₁	E ₂	C ₁	C ₁	E ₂

Front Loop Traffic

Parents and Students: Between the hours of 7:30 am - 8:15 am & 2:15 pm - 3:00 pm the front loop is busy with bus activity. Please avoid the front loop during these times so that buses can run smoothly and safely. Students are to be picked up and dropped off on Townline.

Parking

RHSS students can purchase a student parking pass from the office for \$16.00. This permits students to park in the upper and lower lots in numbered or blank parking stalls. All staff and students must complete a Vehicle Registration Form available in the office. Visitors can park in any Visitor stall, but must ask the office for a Visitor pass.

A student-registered vehicle will be covered for \$75.00 toward the insurance deductible in case of vandalism on the campus.

S.D. Policy: Parking on school district property is a privilege. Students wishing to park on school property must sign the parking request form, pay the appropriate fees, and obey the school's parking rules, or action may be taken by the school administration. As provided for in Policy No. 11.100, "Drugs", and Policy No. 11.110, "Search and Seizure", drug-sniffing dogs may be used in the student parking lot.

Cafeteria

Our Cafeteria offers a wide variety of nutritional breakfasts and lunches. Our Culinary Program produces industry-ready employees with years of Cafeteria and Chef Training experience.

Library Hours

7:45 - 11:30 and 12:00 - 3:15

Photographs

Photographs are required of all students for identification purposes and for attachment to course planning documents.

Picture Day is September 24. Retake Day is October 16

Grad Photos will be taken December 3-8.

Security

Video cameras are in use in the school and on school grounds to prevent vandalism, drugs, and violence etc.

Lost & Found

All personal items and textbooks should be clearly marked with names. Students who have lost certain possessions should inquire at the office where all lost and found items will be housed. Any item of value that is lost should be reported promptly to the office.

Textbooks

All textbooks and other resource books will be provided free of charge; however, every book must be returned in the same condition that it was received. It is district policy that damaged or written in books be charged to students at the replacement cost for the book. Some departments will ask for a deposit for some textbooks or technology such as calculators, while other departments will charge for lost texts or equipment when informed of the damage/loss. All exercise books, note-books, graph paper, loose-leaf paper, pens, pencils and certain laboratory books must be provided by the students.

Lockers

All students and their parent(s)/guardian(s) must sign the "Rules Regarding Student Lockers: Conditions of Use" form prior to receiving a lock. Once the form is returned to your homeroom teacher, you will receive your locker.

Lockers are the property of the school, and the contents of lockers are subject to search, at any time, with or without notice. **Searches may be made by school officials - such searches may include the use of trained guard dogs to detect the presence of drugs or prohibited materials.** Lockers are assigned during the first week of school, and are provided for the purpose of safeguarding students belongings.

The hall lockers must be kept properly locked at all times with a school supplied lock only. The assigned lock must be returned to your Homeroom teacher in June.

Students are responsible for the cleanliness of the locker. Students may decorate the inside of the locker as long as what is used meets the following conditions:

1. It can be removed easily.
2. It is in good taste (will not display drugs, alcohol, racial, vulgar or sexual references in word or in pictures).

To avoid loss of textbooks and personal belongings, students should not tell other students their lock combinations. The school is not responsible for items lost from a locker. Valuable articles must not be left in the hall or gym lockers at any time.

Students **must use** their assigned locker. The changing, switching, trading or sharing of lockers is **not** permitted under any circumstances.

During P.E. class, items such as watches and jewelry should be locked in your locker and not left in pockets and purses in the changing room. Locks for use with P.E. change room lockers may be purchased from the P.E. department for \$6.00. The school is not responsible for items lost from a P.E. locker.

The school reserves the right to revoke locker privileges for neglect or abuse of the locker. Students can expect the examination of lockers and locker contents at any time especially if the locker is suspected of storing items contrary to those permitted by the school.

Visitors

Visitors on legitimate school business are asked to phone the school and make appointments to see teachers, counselors and administrators. Visitors should enter the west lobby and report to the

office. Students are requested to discourage relatives, friends or acquaintances from “dropping in” for casual conversation or non-school related activities.
 Rick Hansen is a “**Closed Campus**” for the specific purpose of ensuring the safety and security of all people who work and study here. Day visitors accompanying students to class are not permitted.

STUDENT EVALUATION

Student Evaluation and Reports

At the beginning of the year, students will receive from each subject teacher an information sheet advising students of course objectives, evaluation procedures and other expectations. Four regular reports will be issued during the year, in addition to interim reports, which may be sent home at any time.

The school will strive to maintain a close liaison with the home. Parents are welcome to contact members of the Faculty and Staff by calling 864-0011.

Assessment Philosophy

Letter grades, G.P.A. and percentages represent a current assessment of student performance referenced to provincial learning outcomes. Students have the opportunity to improve their letter grade, G.P.A. and percent at various times throughout each course at the discretion of the teacher by way of the expanded opportunities policy.

Honour Roll

Students achieving an overall B (73%) grade average or higher, with a B grade or higher in Homeroom, will be granted Honor Roll standing. Please note that an “I” can, with extra effort, be upgraded, and Honor Roll status can still be achieved.

Force 10 is determined by %, Academic Council is determined by GPA, and Major Award Winners are determined by %.

Effort Roll

Effort Roll certificates are awarded to those students who receive a G (Good) for effort as a performance indicator (G/S/N) for all of their classes.

LEARNING OUTCOME INDICATORS

	%	Term	Final	GPA	*Hon GPA
Excellent achievement	86-100	A	A	4.0	5.0
Very good achievement	73 - 85	B	B	3.0	4.0
Satisfactory achievement	67 - 72	C+	C+	2.5	3.5
Acceptable achievement	60 - 66	C	C	2.0	3.0
Minimally acceptable performance	50 -59	I	C-	1.0	2.0
Fail	0 - 49	I	F	0.0	0.0

*Honours courses play a significant role in a student’s G.P.A.

PERFORMANCE INDICATORS (formerly known as work habits)

These comments refer to student performance in the areas of behaviour, work habits, attitude and effort.

- G** Good student performance
- S** Satisfactory student performance
- N** Student performance needs improvement

Homework/Home study

Only through the cooperation of parents/guardians and teachers can the student do his/her best work. All secondary students should be spending at least one and a half hours every school night on

homework/home study; academic students should spend no less than two hours and scholarship students three hours. Homework/home study includes review of notes as well as completing assignments. Rick Hansen Secondary School emphasizes the importance of homework/home study, time-management and the acquisition of good study skills.

Opportunities

2007 Grad Convocation

Over \$40,000 was awarded to the graduating students of Rick Hansen Secondary School for the 2006/07 school year from the Abbotsford Foundation.

Convocation Ceremony

Students must have a mathematical chance to graduate in order to participate in the Convocation Ceremony. After Semester One a list of students unable to graduate will be posted and a letter will be sent home.

Passport to Education

Updated information will be distributed to students when we have received it from the Ministry of Education. The current financial benefit to students on the Graduation Program who qualify are:

- Grade 10 - \$250
- Grade 11 - \$250
- Grade 12 - \$500

Contact the Counselling Office if you have any questions about the Passport to Education.

Grade 12 Scholarship

A **Scholarship** is an award made to a graduating student in recognition of high academic achievement. The recipient must be pursuing a post-secondary education.

Bursary

A **Bursary** is awarded to a student who will be pursuing post-secondary education and who demonstrates monetary need. Recipients have shown a dedication to their studies and have achieved a good academic standing.

Truancy

Truancy is defined as "absence from class/school without valid reason". **Students absent from class without permission are truant.** If students cannot find their class, if they feel ill, or if they plan to be dismissed early, they should report directly to the office. A student whose performance is poor because of irregular attendance for unacceptable reasons will, after due warning and consultation with parents, forfeit the right to attend Rick Hansen Secondary. This is in accordance with the School Act.

Perfect Attendance

Students who do not miss school for any reason for the entire year will be recognized for their perfect attendance by a certificate on Awards night, and by a random draw for prizes for every month.

Academic Misconduct

Cheating on exams, plagiarism, or theft of another student's work will result in a suspension for Academic Misconduct and an Internal Board of Review. With respect to the definition of academic misconduct, there is no distinction between the providing work to or, receiving work from another student. **Such misconduct in a Grade 12 year might nullify any scholarship or bursary hopes.**

Early Dismissal for the Day

In some cases it becomes necessary for students to leave school before the end of the school day.

Students wishing to leave school early must provide the office with parent/guardian's written permission for early dismissal and, if approval is given, must sign out in the office. In cases where written permission is not provided, the office staff will contact parents or guardians for verification. **Note: Students who leave the school without signing out are considered truant.** Students returning from an office "sign-out" must sign-in at the office upon their return. Whenever possible all appointments (I.C.B.C., driver training and testing, medical and dental) should be made after class hours.

Late to School or Late to Class

The School Act states that students are expected to be at school and in class on time. It is the student's responsibility to ensure that they are punctual. Late students no longer report to the office. They must report to their classroom teacher.

Students who arrive late to class are considered late when the bell goes and they are not inside the classroom. Classroom teachers record all lates. The student must provide a note or valid reason for the lateness to their teachers. The student must fulfill the late classroom discipline requirements of the classroom teacher -- be it serving make-up time or detention time.

The attendance secretary and vice-principals will deal with persistent lates in a progressive discipline manner.

Students who are chronically late will be subject to dismissal from school after due warning and consultation with parents.

Pyramid of Interventions for Student Success

The school has established three key interventions to support student achievement outside regular class time. The purpose of these interventions is to support students when they fall behind or are not working to their potential. The aim is to support our school goals that students will pass all of their courses.

Attendance Watch/Hurricane Centre

Attendance Watch is assigned to students who have been either late or absent unexcused from class; or a student who has been outside of a classroom during class time without a signed agenda or other hall pass; or in some cases assigned by a teacher for off-task behaviour. AW/HC lasts 30 minutes of the 45 minute lunch period, during which time they can both eat and work at the same time. If students do not demonstrate a work habit of Good (G) then another day will be added to their days in AW/HC. Students assigned to AW/HC will receive a warning of suspension for the next truancy infraction.

Success Watch

Students whose mark falls below 50-60% may be asked by their teacher or administration to attend a lunch time work session during which they work on their course work. Students will continue to attend the work sessions until the teacher is satisfied that the student has a mark over 60% or a mark between 50-60% that is work to their best ability and effort.

Saturday School (9:00am - 11:30am)

In September, students who need to complete a package of work in order to earn 50% in a course from the previous year that they barely failed, may be asked to regularly attend Saturday School until this work is completed. Students can complete this work at home within a short time span before Saturday School starts up. In addition, students who are failing courses at the mid-term report card may be asked to attend Saturday School until they are earning a passing grade of 50-60% according to the direction of the administration. Saturday School may also be assigned to students who continue to be late for class or continue to have unexcused absences.

Hall Pass Policy

Students are not permitted in the hallways during class time unless they use the hall pass form which is at the back of this handbook. Students will be required to fill out the date, time and reason for leaving class and before they leave, must get their teacher to sign the form. If questioned in the hall,

students must present the signed hall pass in the agenda. Please note, students leaving class is always at the discretion of the teacher. Students found in the hallways without a signed hall pass will be assigned to Hurricane Centre. Some teachers have their own unique hall passes which can also be used.

Clothing and Hats

In general, it is expected that all faculty, staff and students will dress in an appropriate manner as the school is a place of business. General expectations are, you will **“dress modestly and decently”**. Clothing should be:

* clean and neat in appearance.

* will not display drugs, alcohol, racial, vulgar or sexual references in word or in pictures. This includes hats, jewelry, notebooks and school bags.

* will completely cover the midriff and shoulders and be properly buttoned up. No tops with spaghetti straps.

The wearing of baseball caps will be permitted if, and only if, the cap is a “Hurricane” cap. All other caps, as well as bandannas, or other headgear shall not be worn, be carried, or in any way visible on the Rick Hansen campus, team trips and field trips. Any demonstrated allegiances will be to this school and this school alone!

Non-Hurricane hats found on campus will be confiscated. Your parent may have to come in to the school to pick it up.

Teachers may ask you to remove your cap while in class. This should be done quietly and respectfully by both teacher and student alike.

Smoking

Smoking is not permitted in the school, or on the campus by faculty, staff or students. Please keep in mind that smoking is dangerous to your health. Cigarettes, lighted or otherwise **MUST NOT BE VISIBLE** on the campus. It is expected that students will not smoke within **eye sight of the campus**. There is to be no smoking on school field trips.

Students smoking tobacco products on or near school district property will be dealt with in the following manner:

Firecrackers

The use of firecrackers on or near school property will result in school disciplinary action. Matches and lighters should not be lit on school property.

Weapons

A weapon is defined as any instrument designed to inflict injury or intimidate another person, or any instrument that is used in this manner.

The possession and/or use of weapons on or near school property represents a serious threat to the safety and security of students and staff and will be dealt with severely.

Appropriate action taken will always result in a severe consequence that will range from school disciplinary action to charges being laid depending on the circumstances of the case. Consultation with the police is encouraged in these matters.

Please note that “toy guns” and “replicas” are by their very nature intimidating and therefore will not be allowed on school premises. Intimidation with a toy gun or replica of a real gun, will be treated as a serious matter since the intimidation and fear is very real in most circumstances.

Laser pointers are included in this category because of their potential to permanently damage eyesight.

Fighting, Intimidation and Harassment

Physical violence is disruptive, prolonging problems rather than solving them, and is not tolerated by the school. Students involved in fighting are subject to disciplinary action.

Intimidation and harassment of students is not a part of school life and will not be condoned. Students involved in harassing or bullying other students are subject to disciplinary action.

Students are expected to be polite and courteous to each other and to staff. No swearing or offensive language is permitted on or near the school campus.

School Dances

School dances are sponsored by the Hurricane Council and are supervised by teachers and parents. These dances are open to students and their school age friends from within the district and all school rules are strictly enforced. All guests, however, must have a pre-approved dance guest form completed. Anyone leaving the dance will not be permitted to re-enter. Anyone in possession of, or under the influence of drugs or alcohol, may be charged by police and suspended from school. All students must have student I.D. to get into school dances. Dances are open to students in gr. 9 and over.

Fire Equipment

Playing with fire equipment or setting off unnecessary fire alarms is a serious offense and will result in a suspension with the very real possibility of no longer returning to R.H.S.S.

Sickroom

When students become ill so that they can no longer function in class and they want to go home, the teacher will send the student to the attendance secretary in the office. The attendance secretary will have the student phone home for a ride. The sick room is to be used only for those rare occasions when students cannot go home. Proper sick room sign in/sign out procedures should be handled through the attendance secretary.

Traffic Safety

Safe driving practices around our school, such as obeying the 30 km. per hour speed limit, accelerating and decelerating smoothly and driving carefully and defensively, are all necessary for the safety of the students and the citizens of our community.

Pagers/Phones

Pagers, cellular phones and other signaling devices are not permitted on campus. If found, they will be confiscated. Classroom phones are for teacher use only! Cell phones will be taken for one week if they are seen or heard. Cell phones cannot be anywhere on campus.

Elevators

School elevators are for special need students and authorized personnel only.

ATHLETICS

There are many opportunities for students to participate in Inter School Athletics. Teams are formed according to age and grade. Students are encouraged to take part in one or more of the following sports:

Fall

Football
X-Country -co-ed
Girls Volleyball
Boys Soccer

Winter

Wrestling
Girls Basketball
Boys Basketball
Ski/Snowboard

Spring

Girls Soccer
Golf- co-ed
Track & Field
Rugby
Ultimate Frisbee- co-ed

Important Dates

School Opening	2007, September 04
Non-Instructional Day #1	September 21
Thanksgiving Day	October 08
Non-Instructional Day #2	October 19
Non-Instructional Day #3	November 09
Remembrance Day	November 12
Parent Teacher Conferences (5:30-8:00 pm)	November 22
1 Hour Early Dismissal Days	November 28 & 29
Non-Instructional Day #4	November 30
Christmas Vacation	December 24-January 04
School Reopens	2008, January 07
Provincial/InSchool Exams	January 28-February 01
Non-Instructional Day #5	February 15
Spring Break	March 17-21
Good Friday	March 21
Easter Monday	March 24
Day in Lieu of Good Friday	March 25
Days in Lieu - Schools not in session	March 26-28
1 Hour Early Dismissal Days	April 16 & 17
Non-Instructional Day #6	April 18
Parent-Teacher Conferences (5:30-8:00 pm)	May 01
Victoria Day	May 19
Provincial/InSchool Exams	June 19-26
Year End Closing	June 27

Emergency Procedures

A. Fire Drill Regulations

EVERYONE MUST LEAVE THE BUILDING

Drill is held regularly so that students learn the routine that is used in the event of an emergency. The drill begins when the fire bell rings continuously. Under the supervision of the subject teacher students leave the building in an orderly manner to meet at their home base in the stadium.

This is a serious procedure and students must be prepared to use the designated exits unless otherwise instructed; to close the appropriate doors and windows when instructed; to exit quietly without talking; and to remain with their group outside the building. All students must move well away from the building and not block entrances or driveways, 75 feet from the building or a driveway.

Intermittent ringing of the bell signals (two rings) indicate the end of the drill and indicates that pupils are to re-enter the school. Students should return in an orderly fashion under the direction of a teacher.

If the fire bell rings at any time other than during regularly scheduled periods, students are to proceed directly outside via the nearest exit, move well away from the building and await further instruction.

B. Earthquake Evacuation Procedures

1. Note of Emergency
 - a. Instructions will be given over the P.A. system or by horn.
2. Teacher gives 'drop' command
 - In the Hallway or Gym

- in the gym go to the wall first
 - students, teachers and support staff drop to their knees with their backs to the windows
 - fold arms on the floor, close to knees
 - bury head in arms with eyes tightly shut
 - In the classroom, Library or Cafeteria
 - students, teachers and support staff seek cover under desks or tables holding onto the furniture leg or legs all the while keeping eyes tightly shut and backs to the window.
3. Students, teachers and support staff will remain in protective position until further direction is given by the teacher or other responsible adult.
 4. If there is no more shaking after 60 seconds, students will upon the single command of the teacher "Evacuate", leave the building and proceed to their homebase in the stadium.
 5. Be silent and listen to instructions. Anticipate the noise that accompanies an earthquake and remain silent in order to hear instructions.
 6. Avoid touching electrical wires which may have fallen.
 7. Obey absolutely any commands given by staff, fire fighters and police constables.
 8. Do not return to the building for any reason without the permission of a responsible adult.
 9. Keep shoes on at school.
 10. Students must advise their teacher before leaving the school with a parent or designate.

September 2007

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4 School opens	5 Course changes 4-7:30 pm BDEC "R"	6 Course changes 4-7:30 pm BDECD	7 BCDEB	8
9	10 BECDE	11 PAC AGM Meeting 7:00 BCDEC	12 Grade Assembly/PLC B D Assembly EC	13 BDECD	14 BCDEB	15
16	17 BECDE	18 BCDEC	19 BDEC "R"	20 BDECD	21 Non Instructional Day	22
23	24 Photo Day Cops for Cancer BECDE	25 BCDEC	26 Post Secondary Eve BDEC "R"	27 BDECD	28 BCDEB	29
30						