

## APPENDIX A

### Rick Hansen Secondary School Goals 2008-09

#### Goal

All students will experience success in each of their courses by maximizing their full potential.

#### Science

##### Objective

Students will work towards increasing scientific literacy and scoring higher on all their school based and provincial exams.

##### Performance Indicators

Compare scores on common unit tests and exams

Compare scores on PLO specific items

Analyze rubric scores for scientific related articles

Science students will have an opportunity to attend a field trip

We are aiming towards an 85% pass rate on the provincial final

##### Actions

Teachers will provide collaborate strategies pertaining to communication of data.

Teachers will gather real world examples for students to interpret.

Teachers will provide additional enrichment experiences for our students.

Teachers will offer review sessions for students at the end of the year.

Teachers will work to develop higher level thinking questions on the tests we create (Bloom's Taxonomy)

Teachers will monitor the progress of the students by looking over provincial, district and school test data each year.

#### Applied Skills

##### Objective

Students will complete industry relevant training to meet minimum standard levels, ensuring that they obtain employability potential as well as post secondary entrance requirements.

##### Performance Indicators

The Applied Skills department will target a passing rate of 95%, where enrolled students are earning a 75% or greater grade to ensure transition to post secondary and the workplace.

##### Actions

Teachers will explain importance in meeting workplace & post secondary standards.

Teachers will incorporate teamwork projects into classes to help develop problem-solving skills.

Teachers will help identify & provide cross-curricular opportunities and relevance.

## Language Arts

### Objective

Students will practice and improve exam writing skills.

### Performance Indicator

Results of standardized tests and provincial exams  
Student pass rate will be 95% or better

### Actions

Teachers will teach students exam-writing skills  
Teachers will use the 6-point provincial marking scale to assess student writing  
Teachers will model some assignments/assessments on the provincial exam questions.

## Math

### Objective

Students will engage in creative problem solving activities.

### Performance Indicators

Students will complete one project/ activities per semester that involve problem solving with 95% of our students being successful.

### Actions

Math Dept. will collaborate to create projects for math 9 and 11 students that are interesting, motivational and applicable.

## Fine Arts

### Objective

Students will use the results from pre-testing of specific Fine Arts knowledge and/or skills to set personal goals for success in the semester.

### Performance Indicators

Statistics will be charted based on the pre-test data and established goals to indicate levels of success.  
90% of Fine Arts students will successfully meet their established personal goals by semester end.

### Actions

Teachers will establish criterion for student success that students may use as personal goals for success.  
Teachers will have all Fine Arts students complete a list of criterion for personal goals for success at the beginning of the semester.

## **Counselling and Careers**

### Objective

Students enrolled in the Graduation Program at Rick Hansen Secondary will demonstrate an understanding of graduation requirements and entrance requirements for post-secondary programs of their choice.

### Performance Indicators

100% graduation rate  
Successful completion of the Grad Transition Plan

### Action

Counsellors will interview all Planning 10 students  
Teachers will introduce Grad Transition Plan in grade 10 to be successfully completed in Grade 12

## **Student Services**

### Objective

All students enrolled in student services will be aware of the appropriate adaptations that will allow them to be successful in all of their courses.

### Performance Indicators

60% mastery in all integrated courses  
80% mastery for Connections courses

### Teacher Actions (Learning Services, Connections, First Nations, ESL)

Weekly liaison with teachers and parents of learning services, First Nations, and Connections students.

Teachers will use goal-setting sheet to encourage students to be successful and enhance student awareness.

Provide all teachers with a list of Cross-cultural, Instructional, Assessment & Evaluation Strategies

Teachers will regularly liaise with parents of Learning Services, First Nations & Connections students.

## **Resource Room**

### Objective

The Resource Room students will be socially accepted by their peers in their integrated classes and during transition times.

### Performance Indicators

Resource Room students will be acknowledged by their peers by using their names.

Mainstream students will not be hesitant to work with a Resource Room student.

Resource Room students will acknowledge a mainstream student and the mainstream student will know how to return the acknowledgment.

### Actions

The Resource Room teacher can assist the mainstream teacher with incorporating strategies that will encourage mainstream students to interact socially and appropriately with a Resource Room student.

The Resource Room teacher can work with mainstream students to teach them how to interact socially and appropriately with a Resource Room student through coaching, modeling and role modeling.

### **Life Skills/ Work Study**

#### Objective

Students will demonstrate successful integration in the classroom and the community.

#### Performance Indicators

We will use the BC performance standards for social responsibility grades 4 through 10.

#### Actions

Staff will monitor students when they do their self-evaluations once per month  
Staff will also perform ongoing observations

### **Social Studies**

#### Objective

Grade 9-12 social studies students will demonstrate an ability to write paragraphs and essays using a topic sentence, supporting details, and a closing sentence.

#### Performance Indicators

Students on average will score on their tests (chapter and final) an average of 3 out of the 6 point scale.

#### Actions

Teachers in Grade 9 and 10 classes will review the format of a proper paragraph and essay and then practice and test these paragraphs and essays within each of the unit test during the year. The final exam will be a reflection of this work.