

Rick Hansen Secondary School

School Plan for Student Success

2008-2009

1. Mission Statement:

To Empower all Learners to Succeed

2. School Context:

Rick Hansen Secondary is a middle size high school located in the Mt. Lehman area. It is a semester school serving about 1000 students. The school catchment area extends from Clearbook Road to Lefevre Road. School is supported by 8 elementary schools and one middle school. The staff consists of 47 teachers and 25 support staff.

- Continuation of Literacy Intervention Program to support 10% of the students
- 65 countries represented
- 6% aboriginal students
- 6% ESL students who are categorized
- Over 35 students with learning disabilities
- 60% of the students speak more than one language

Outstanding key programs

- Strong peer tutoring and mentoring programs
- Strong parent involvement through Parent Ambassadors
- Use of Smartboards and learning communities within the school to compliment instruction
- Hansen Studioworks includes Broadcasting and Recording Arts
- New Hansen Businessworks and Designworks programs being implemented
- Chef training program with ACE-IT apprenticeship
- One of the best public high school athletic programs in the province
- Fourth year of implementation of the Professional Learning Communities.

School Population 1998 - 2008

1998-1301 1999-1319 2000-1277 2001-1303 2002-1311 2003-1069 2004-1049 2005-1011 2006-960 2007-930 2008 – 880

3. Leadership/Teamwork:

- The continued establishment of the Professional Learning Communities model has given leadership to the staff in developing departmental objectives, performance indicators and actions.
- School plan is discussed throughout the year at staff meetings, ILT meetings, and staff development workshops which are organized by the Focus team.
- Hurricane Council and Global Awareness Club plan student involvement initiatives.
- Parent Ambassadors, PAC and SPC provide input and guidance at monthly meetings.
- Transition Team between Reimer and Hansen ensures success for all students from grades 5-6 and 8-9.
- Marketing team plans and informs the school & community of the vast opportunities at Hansen.

SPC Members

Jinder Sarowa (Principal) , Michael Hendricks (Teacher) , Maria Posthumus (Parent),
Agatha Ardon (Parent), Bonnie Bausenhaus (Parent), Amneet Harry (Student)
Kyle Dodman (Student), Reg Gabriel (Vice Principal)

4. Communication:

Staff

- Staff, ILT and Focus team meet monthly where goals are reviewed, data is presented and discussed.
- PLC's examine data, objectives, performance indicators and actions and submit minutes.
- Regular updates on email through SPC and Focus teams

Parents

- Checkmymarks.com -access to student marks will keep parents posted on student progress.
- Newsletters update parents on goals. There will be a footer monthly with an update on progress and status of goals. PLC's and Pro-D results will be shared.
- Improved web site will have PLC objectives, performance indicators and actions listed.
- Weekly Friday bulletin provides upcoming information on programs & events
- New pamphlet and brochures highlights programs & successes

Students

- Reader Board
- Recognition Assemblies celebrate and communicate success on Honour and Effort roll.
- Broadcasting TV system and PA messages
- Two students on SPC communicate to peers about goals status.

5. Goal(s) and Objective(s):

5.1 Goal: All students will experience success in each of their courses by maximizing their full potential.

5.2 Rationale for the Goal:

- To increase school completion and transition between grades.
- To improve on provincial exam results in each grade 10-12 subject areas.
- To increase public awareness of academic achievement at our school.

5.3 Objectives:

Each Professional Learning Community has established its own objectives/performance indicators/actions by identifying a specific group, grade, course or students who will benefit from their new actions or interventions to be implemented.

Students will take advantage of the interventions made available to them to successfully complete their course.

Attached are the objectives from each PLC (SEE APPENDIX A)

5.4 Performance Indicators and Targets (Expected Results):

Overall School targets are outlined below . . .

- Graduation completion rate target is 98%.
- Grade to grade transitions target is 95%.
- To have more than 97% of the students passing two or more courses in a term.
- To have more than 60% of the students on the honour roll for each grade level.
- Improvement in success rates in all required courses from grade 10-12 on provincial exams.

Attached are the performance indicators from each PLC (SEE APPENDIX A)

Academic Performance	2000	2003	2004	2005	2006	2007	2008
Average exam mark Gr 12	67.1	69.7	68.8	68.8	66.6	65.2	72%
Average exam mark Gr.10				63.3			65%
Percentage exams failed	13.3	9.3	11.3	10.3	13.3	12.4	
School vs exam diff	4.4	4.2	4.2	4.9	5.1	6.1	
Exams taken per student	2.6	2.3	2.5	2.9	2.4		
Graduation rate	92.6	91.9	94.6	95.7	94.5	96.9	98%
Delayed advancement rate	25.8	23.4	36.7	29.3	25.7	16.5	

Honour Roll Data by Year

	Grade 9	Grade 10	Grade 11	Grade 12
02- 03	51	49	40	39
03- 04	56	49	45	43
04- 05	59	63	44	59
05- 06	61	54	46	50
06- 07	62	59	49	54
07-08	67	56	49	59
Targets	68	60	52	60

Honour Roll Data by Cohort

	Grade 9	Grade 10	Grade 11	Grade 12	
Class of 2003				39	
Class of 2004			40	43	
Class of 2005		49	45	59	
Class of 2006	51	49	44	50	
Class of 2007	56	63	46	54	
Class of 2008	59	54	49	59 sem	
Class of 2009	61	59	49 sem		
Class of 2010	62	56 sem			
Class of 2011	67 sem				
Targets	68	60	52	60	

Grade 12 exam analysis data (See attached –APPENDIX B)

Graduation Rates

	School	Province
2000-01	91.4	93.4
2001-02	92.6	93.6
2002-03	92.0	94.0
2003-04	94.6	94.6
2004-05	95.8	94.8
2005-06	94.6	95.4
2006-07	96.9	
2007-08		
Target	100	

Students unsuccessful in two or more courses

	Grade 9	Grade 10	Grade 11	Grade 12	Total
Semester 1 2007	8	9	11	2	30
Semester 2 2007	8	15	17	11	51
Semester 1 2008	4	4	6	3	17
Semester 2 2008					
Targets	2	2	2	2	8

Students unsuccessful in one or more courses

2003-2004	255
2004-2005	220
2005-2006	291
2006-2007	173
2007-2008	99 (Semester one only)

Students unsuccessful in two or more courses by Cohort

	Grade 9	Grade 10	Grade 11	Grade 12
Class of 2007 sem 1				2
Class of 2007 sem 2				11
Class of 2008 sem 1			11	3
Class of 2008 sem 2			17	
Class of 2009 sem 1		9	6	
Class of 2009 sem 2		15		
Class of 2010 sem 1	8	4		
Class of 2010 sem 2	8			
Class of 2011 sem 1	4			
Class of 2011 sem 2				
Targets	2	2	2	2

* We are tracking 3-6-9 data and interventions (See Attached – APPENDIX C)

* A data picture of Hansen (See Attached – APPENDIX D)

*Literacy Target -Our Literacy Program has been running for three years, but we need to track relevant data and set appropriate targets for student success. There are 45 students currently in the Literacy Program which is assisting student success in grade 9 and 10.

5.5 Actions:

As a school we have several actions (Interventions) which will assist us in achieving the targets we set. The following have been implemented and will continue :

- Administration will continue with successwatch (lunchtime study hall), after school tutorial sessions twice weekly and Saturday School.
- Administration will tabulate 3-6-9 data monthly and meet with students as well as liase with appropriate supports to assist with their learning.

Attached are the actions from each PLC (SEE APPENDIX A)

5.6 Results – Progress Towards Targets:

-We will be beginning our 4th year with PLC's. We have made significant progress, but realize we have much further to go. Our teams are beginning to work together with a focus on student success.

-Each PLC will be given data to examine, - Macschool data, Honour Roll, Course passing rates, Ministry exam data and historical provincial exam data. They will examine this information at PLC meetings to make informed decisions about student success.

-Fraser Institute data is not the best measure, but we still need to examine it and address it accordingly.